

ANNUAL REPORT 2017

Catholic Institute *of* Western Australia

preparing educators and leaders for Catholic schools since 1975



Catholic Institute *of* Western Australia

ANNUAL REPORT 2017

Contact Us

Address: Newman Siena Centre, 33 Williamstown Road, DOUBLEVIEW WA 6018

Website: www.catholicinstitute.wa.edu.au

Email: admin@ci.wa.edu.au

Telephone: +61 8 9241 5250



TABLE OF CONTENTS

CHAIR'S REPORT	1
MISSION STATEMENT	2
HISTORY	3
CATHOLIC INSTITUTE <i>of</i> WESTERN AUSTRALIA LOGO	4
CATHOLIC INSTITUTE COUNCIL OF WESTERN AUSTRALIA	5
Constitution	5
Council Membership	6
DIRECTOR'S REPORT	7
STAFF @ CATHOLIC INSTITUTE	8
Academic Staff	8
Office Staff	8
FAREWELL TO STAFF	9
HIGHLIGHTS	10
Strategic Highlights	10
Operating Highlights	10
Staff Professional and Faith Formation Highlights	11
TEACHING AND LEARNING ACROSS THE UNIVERSITIES	13
Curtin University	13
Edith Cowan University	14
Murdoch University	14
The University of Western Australia	14
Initial Teacher Education (ITE) graduates with Accreditation to Teach	15
The University of Notre Dame Australia	15
PROFESSIONAL LEARNING AND FAITH FORMATION	16
Accreditation Short Courses	16
Galilee Spiritual and Faith Formation Program	16
Trial of Galilee Spiritual and Faith Formation Program 2016/2017	17
2017-2019 Galilee Spiritual and Faith Formation Program	18
FINANCIAL SUMMARY	19
Financial Statement	19
Income vs Expenditure	20
Income	21

CHAIR'S REPORT

The Catholic Institute of Western Australia continues to provide high quality Catholic tertiary education and spiritual and faith formation for Catholic educators and leaders.

The Most Reverend Timothy Costelloe SDB
Chair, Conference of Catholic Bishops of Western Australia
Victoria Square
Perth WA 6000

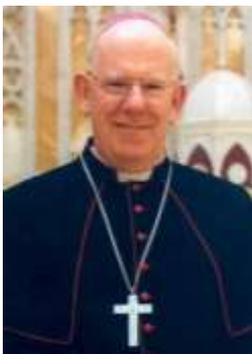
Dear Brother Bishops

The Catholic Institute of Western Australia continues to fulfil its primary mission of providing high quality Catholic tertiary education in WA's public universities to prepare current and future educators and leaders for our Catholic schools. In 1996, Cardinal Pio Laghi, the Prefect of the Congregation of Catholic Education, praised the pioneering work of the Institute to teach Catholic studies and religious education as part of tertiary education courses within secular universities. Twenty years later, the Institute has expanded its operations to include its involvement in all WA public universities.

The Institute also provides an important 0.5 leadership role to the School of Education at The University of Notre Dame Australia through the Director, Dr Chris Hackett as the Associate Dean (RE). Furthermore, the Institute assists the School by providing sessional academic staff for Notre Dame's courses in Catholic studies and religious education.

In 2017, the Catholic Institute developed two further innovations. Firstly, the completion of the trial and full implementation of the Galilee spiritual and faith formation program for Catholic school teachers and leaders. The feedback from the participants has been very positive. Secondly, the re-introduction of non-university based short courses towards Accreditation to Teach in a Catholic school. The Institute has proactively provided these short courses for those education students who are unable to complete Accreditation requirements in their current degree.

As the Chair of the Catholic Institute Council, I am very confident of the fine work the Institute is doing on our behalf. I commend this 2017 Annual Report to you as a summary of how the Catholic Institute is preparing educators and leaders for our Catholic schools.



+Gerard J Holohan

Most Reverend Gerard J. Holohan
Bishop of Bunbury
Chair, Catholic Institute of Western Australia Council
3 September 2018

MISSION STATEMENT

The Catholic Institute of Western Australia is a unique Catholic tertiary educational body, created by and accountable to the Conference of Catholic Bishops of Western Australia.

The purpose of the Catholic Institute is to provide professional and theological education; and, spiritual and faith formation for current and future educators and leaders in Catholic schools and other groups who, from time to time, may seek such assistance.

The Church needs educators and leaders, predominantly members of the lay-faithful, to be well-educated in faith and to serve the Church's mission of proclaiming the Good News of God's justice and mercy to the world¹. The commitment of the Catholic faith to the free and full development of the human person contributes to the wholeness of all humanity and the transformation of the world².

The Catholic Institute embraces the evangelising mission of the Church³ through the promotion of Catholic education. Education and faith are interdependent life-long commitments. Journeys of inquiry and the search for the Divine are essential for human formation. The Institute promotes a vision of a Catholic educator and leader who is inspired by Christ with an apostolic zeal⁴, well-grounded in Christian anthropology and possesses a supernatural vision of humankind's destiny⁵.

Through quality teaching, learning and formation, the Institute contributes to the deepening of theological knowledge, sound pedagogical practice and growth in spirituality and faith of educators and leaders; and, empowers them for active involvement in Church and society. The Institute emphasises respect for all life and for all persons⁶, just preference for the poor and powerless⁷, collaboration with other churches and faiths⁸, and the development of informed consciences for decision-making⁹.

The Catholic Institute offers tertiary units in Initial Teacher Education and postgraduate education courses at public universities in Western Australia. The Institute also provides non-university based short courses for pre-service teachers and spiritual and faith formation programs as required.

¹Christifideles Laici, 33; Lay Catholics in Schools, 1-2

² Lumen Fidei, 35; General Directory for Catechesis, 48;

³ Evangelii Nuntiandi, 6-7

⁴ Redemptoris Missio, 86

⁵ Essential marks of a Catholic school, 1

⁶ Catechism of the Catholic Church, 2258, 2415; Laudato Si, 5-6

⁷ Catechism of the Catholic Church, 2443-2448

⁸ Gaudium et Spes 92; Catechism of the Catholic Church, 820-822

⁹ Gaudium et Spes 16; Catechism of the Catholic Church, 1783-1785



HISTORY

In 1975 a unique event took place in the training of tertiary students who planned to seek employment in Catholic schools in Western Australia. The Catholic Institute of Western Australia was established by the Conference of Catholic Bishops of Western Australia. After many years of planning, an innovative model for training teachers for Catholic schools in this state was prepared for implementation. In 1976, 45 students enrolled in religious education units designed and presented by staff of (what was then called) the Catholic Pastoral Institute (CPI) and taught at the Teacher Training Colleges at Churchlands, Mount Lawley and Nedlands, in its Diploma of Teaching program. This was the first instance of a State teachers' college collaborating with a Catholic institution in a jointly recognised course.

The Institute's objects, as described by Archbishop Lancelot Goody at the time, were to:

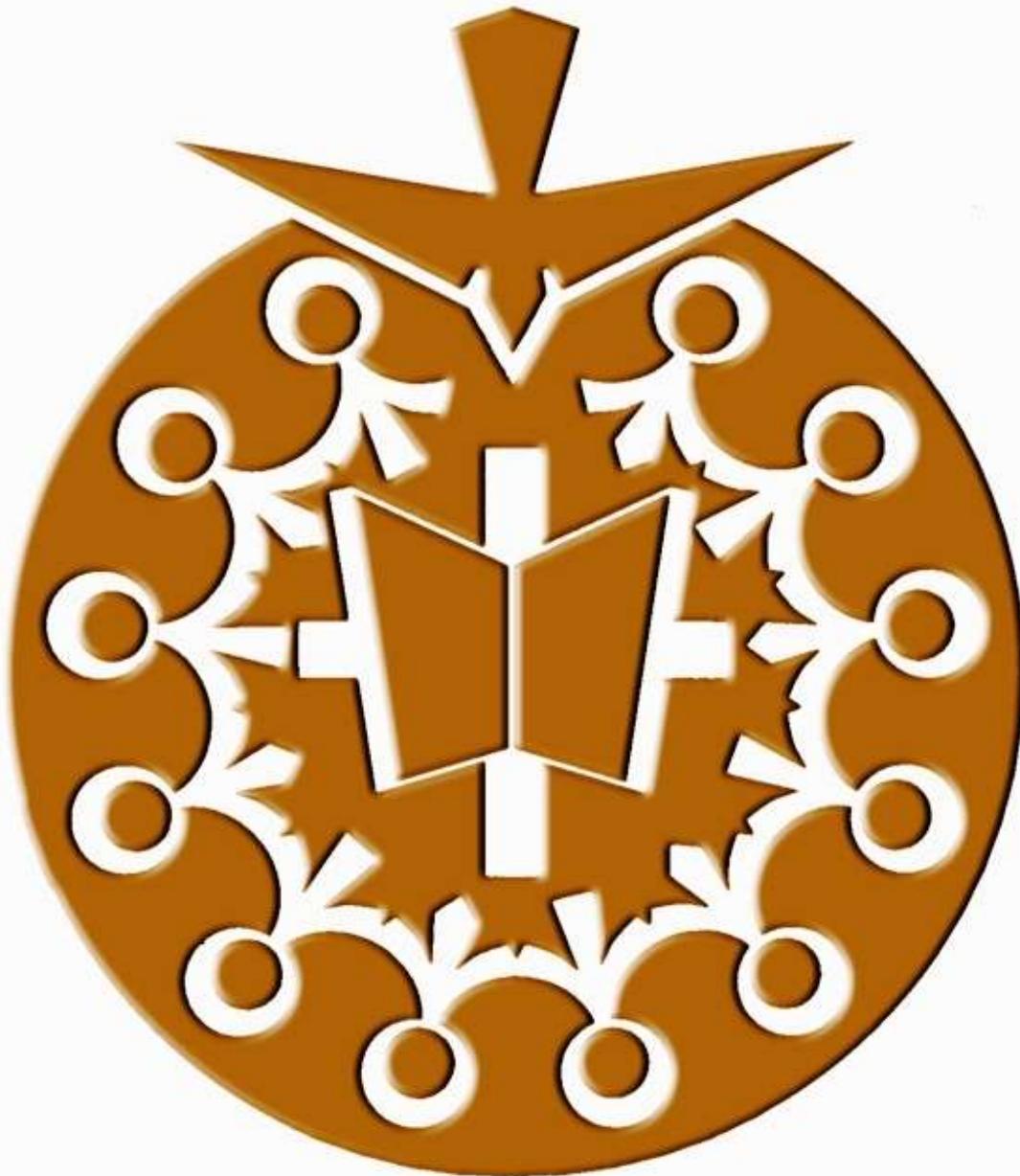
Serve the community and particularly Catholic citizens of Western Australia by providing pre-service and in-service education formation of future and present teachers in Catholic schools and by assisting and encouraging Catholic teachers and other Ministers of the Word of God and all who participate in the Church's office of educating, so as to make this contribution to that office more effective.

Since this historic event thousands of students have studied 'Catholic' units through what is now called the Catholic Institute of Western Australia. The Institute offers these units in both the under-graduate and post-graduate Education degrees at Edith Cowan University (ECU) as well in under-graduate degrees at Curtin University. ECU and Curtin have been staunch supporters of the Institute for many years. Three years ago, the Institute re-established its relationship with Murdoch University and runs one Catholic unit every year over the University's summer term. Similarly, in 2017, a Catholic unit was offered for the first time to Master of Teaching (Secondary) students at The University of Western Australia. Non-university based short courses were also re-introduced this year for students unable to access the Catholic units at their university.

Over the past 42 years, the Institute has been at the forefront of educating and forming current and future staff in Catholic schools. Inspired by its original objects, in 2016 the Institute began offering spiritual and faith formation programs to current and aspiring leaders in Catholic schools. A trial program was conducted which led to the implementation of a full program for 2017-2019.

Adapted from Collins, J. (1999). *One of a kind: The social history of the Catholic Institute in Western Australia*. Perth: Catholic Institute of Western Australia.

CATHOLIC INSTITUTE *of* WESTERN AUSTRALIA LOGO



The *book* in the centre of the logo represents the Word or knowledge. The *cross* behind the book represents the sacrifice of Christ and his centrality to all the activities of the Institute. The *dove* at the top of the design represents the Holy Spirit bringing enlightenment. The alternate *male and female figures* join hands as a community of learners gathered around to be inspired and formed by God's Word.

Source: Collins, J. M. (1999). *One of a kind: The social history of the Catholic Institute in Western Australia*. Perth: Catholic Institute of Western Australia, pp. 22-23.

CATHOLIC INSTITUTE COUNCIL OF WESTERN AUSTRALIA

Constitution

The Catholic Institute Council of Western Australia is appointed by the Conference of Catholic Bishops of Western Australia. The Council has responsibility for general policy making and finance of the Catholic Institute. The spokesperson for the Catholic Institute is the Director.

Subject to the directives of the Conference of Catholic Bishops of Western Australia, specific functions of the Council include:

- providing policy advice to the Director in relation to the teaching of units in Catholic studies, religious education and theology at secular Universities and in other programs offered by the Institute as appropriate.
- advising the Director on any matters for which its assistance is sought;
- convening a panel that recommends to the Conference of Catholic Bishops of Western Australia and the Vice Chancellor of The University of Notre Dame Australia the appointment/reappointment of the Director.
- responsibility for all sources of finance (capital and recurrent), and for the general supervision of the annual budget presented by the Director.



Catholic Institute *of* Western Australia

preparing educators and leaders for Catholic schools since 1975

Council Membership

The 2017 Council was represented by the following people:

CHAIR (EX-OFFICIO)

The Most Reverend Gerard Holohan
Bishop of Bunbury

DEPUTY CHAIR (EX-OFFICIO)

Dr Chris Hackett
Director, Catholic Institute of Western Australia

CONFERENCE OF CATHOLIC BISHOPS IN WESTERN AUSTRALIA (EX-OFFICIO)

Dr Debra Sayce
Assistant Director Religious Education and Curriculum
Catholic Education Western Australia

CATHOLIC EDUCATION WA EXECUTIVE DIRECTOR NOMINEE

Gabrielle Doyle
Director, Teaching and Learning
Catholic Education Western Australia

CATHOLIC PRIMARY PRINCIPAL ASSOCIATION NOMINEE

Greg Green
Principal, St Anthony Primary School

CONFERENCE OF CATHOLIC BISHOPS IN WESTERN AUSTRALIA NOMINEE

Sr Joan Buckham RSM

CATHOLIC SECONDARY PRINCIPALS ASSOCIATION NOMINEE

Kerrie Fraser
Principal, Mercedes College

CATHOLIC RELIGIOUS WESTERN AUSTRALIA NOMINEE

Sr Margaret Scharf OP
Director, Dominican Institute for Spirituality

EXECUTIVE SECRETARY

Pina Fiorenza
Office Manager, Catholic Institute of Western Australia

DIRECTOR'S REPORT

The Catholic Institute of Western Australia has experienced a year of growth and innovation in 2017.

For the first time, the Catholic Institute taught in the five main universities in Western Australia. In the summer term, an Accreditation unit was offered to Master of Teaching (Secondary) students at The University of Western Australia as the latest offering by the Institute. Also, non-university based short courses were offered again after "Non-Award" Accreditation courses were discontinued by the Institute in the 1990s. This increased reach is recognition of the enthusiastic commitment and high quality of work by the Institute staff for preparing Initial Teacher Education students to teach in Catholic schools.



Across the universities, academic staff have developed online modes of study for undergraduate and postgraduate studies. While the preference will always be for face to face classes, the Institute is keenly aware that this online learning is the reality for many students today. Furthermore, regulatory pressures on Initial Teacher Education (ITE) Courses have meant that 'elective' units like our units for Accreditation are less accessible to students. In new courses, such as the Master of Teaching, the units become increasingly difficult to offer. In response, the Institute has introduced 'Short Courses' towards Accreditation to teach in a Catholic school for those ITE students unable to access our units fully in the universities in which they attend.

Another new development was the implementation of the full *Galilee Spiritual and Faith Formation Program* for 2017-2019. The program was the result of systematic research by Dr Margaret Scharf OP on formation. We are very grateful to her for her work and for the support from Catholic Education WA and School Principals for this program. The feedback from participants in the trial and full program has been very positive and is shaping up to become a key aspect of the Institute's work in the future.



Dr Chris Hackett

Director

Catholic Institute of Western Australia

3 September July 2018

STAFF @ CATHOLIC INSTITUTE

Academic Staff



Damian Doyle
Coordinator of Catholic Studies
Edith Cowan University



Alan Wedd
Senior Lecturer
Edith Cowan and Curtin Universities



Maureen Delaney
Senior Lecturer
The University of Notre Dame Australia and Murdoch University



Kerry Troost
Senior Lecturer
The University of Notre Dame Australia and Murdoch University



Jessica Fic
Lecturer
Edith Cowan University



Dr Margaret Scharf OP
Sessional Facilitator
Galilee Spiritual and Faith Formation Program

Office Staff



Pina Fiorenza
Office Manager



Liz Reid
Office Manager

FAREWELL TO STAFF

In 2017, the Catholic Institute welcomed Pina Fiorenza as the Office Manager after the retirement of Liz Reid. Jessica Fic also joined the staff on secondment from Mater Christi Primary School. Sadly, we farewelled Kerry Troost in June and Maureen Delaney in December as they both retired.

Liz Reid retired in early February 2017 following ten years of service with the Institute. Liz's service has been invaluable especially coordinating the office move from The University of Notre Dame Australia to the Newman Siena Centre in 2012. Liz's contribution to the Institute has been exceptional, in particular, her level of accuracy and dedication to the role of Office Manager.



Kerry Troost retired at the end of June 2017. Kerry began with the Institute mid-year 2014. Her diverse teaching background provided the Institute with the opportunity to staff units in a variety of areas: primary and secondary RE, social justice and the environment and postgraduate studies. Kerry was very generous with her commitment to the Institute and she provided a deep insight into the content and teaching of our units. Kerry's experience and wisdom in teaching Religious Education and working in Catholic schools will be sorely missed by the Institute.

Maureen Delaney retired at the end of 2017. Maureen began at the Institute in 2013. She has been an invaluable academic staff member with a great degree of common sense and a 'can do' attitude. Maureen has taught in undergraduate and postgraduate areas in RE and Critical Issues, and even a stint in tutoring in Sacraments! She relates very well with students and draws upon a wealth of personal and professional experience in teaching in Religious Education and working in Catholic schools. The Institute has lost a major contributor to preparing education students to teach in Catholic secondary schools.



HIGHLIGHTS

Strategic Highlights

In 2015 on the Institute's 40th Anniversary, a strategic planning workshop was held. A strategic statement called *Vision 50* was produced which set out a blueprint for the Institute for the next 10 years to the Institute's 50th Anniversary in 2025.

A key theme of *Vision 50* was how the Institute could be responsive and relevant to the needs of Catholic tertiary education and the spiritual and faith formation of Catholic educators and leaders. Three aspects from this statement were addressed in 2017:

1. Completion of the trial of the Galilee Spiritual and Faith Formation Program and introduction of the full program for 2017-2019.
2. Development of three short courses with a blended mode of face-to-face and online learning for pre-service teachers who could not access Catholic studies units in the public universities for Accreditation to Teach in a Catholic school.
3. Appointment, training and formation of new Institute staff to replace the retirement of experienced, high quality staff members.

Operating Highlights



In 2017, Alan Wedd received the Professionalism Award from the School of Education at Curtin University. The award recognises Alan's outstanding performance and high standard of professionalism in Curtin's teacher education programs.

Alan, Damian Doyle and Jessica Fic received Letters of Commendation from Edith Cowan University for consistently delivering high quality teaching and learning in Catholic studies and Religious Education units based on student evaluations.

Kerry Troost and Maureen Delaney also received Letters of Commendation for teaching Religious Education and Catholic Studies units at The University of Notre Dame Australia.

Staff Professional and Faith Formation Highlights

As part of his Professional Renewal Leave, Damian Doyle participated in a Forty Day Ignatian Full Spiritual Exercise Experience in Guelph, Toronto in October 2017. Damian reflects upon his life changing experience:

For a long time, I have been interested in Ignatian spirituality and the Full Spiritual Exercises. The location of the Retreat Centre, the spiritual direction, the organisation of the forty days and the chance to live in silence for thirty days opened new ways for me of experiencing and responding to the Divine. The length of time at the Retreat Centre and the process of the Exercises themselves allowed me to fall into a rhythm of daily living that renewed both body and spirit.



The opportunity to travel to Canada and to Guelph was important in opening up 'my old stony heart' to new ways of living and loving. Leaving what is familiar and journeying to another country where there were no phones, no television, minimal computer use and silence meant leaving behind what was familiar. This allowed me to be open to the stirrings of the Divine in a way that might not have been possible in familiar surroundings.

I have returned to Perth with a renewed understanding and energy for my own vocation as a teacher and renewed willingness to experiment with my own prayer life based on Ignatian spirituality and to share this with others. The 'felt experience' of the encounter is something I continue to return to often and to mine its riches in ways I did not think possible before attending the retreat. It was a wonder-full experience.

The knowledge, understandings and 'felt experience' that I gained from the retreat will certainly be beneficial to my own teaching and work with students. Many of these students are exploring for the first time their own adult understanding of, and relationships with, the Divine. My experiences at Guelph will assist me in talking with the students about their own faith journey as I continue to proclaim the Gospel in the years ahead.



In October 2017, Jessica Fic visited Mary MacKillop Place in North Sydney after attending a Catholic Mission and Identity Symposium. Jess recounts her experience:

The Mary MacKillop Place's motto, 'a history revealed: a legacy shared' really captured the experience I had over the morning. I was familiar with some of the background about Mary Mackillop's life and her work through my own education. However, reading about her experiences and viewing the numerous artefacts they had on display, provided me with a very 'real' context and idea about the difficulties and hardships that both she and Father Tenison Woods experienced.

NEVER SEE A NEED WITHOUT DOING SOMETHING ABOUT IT – MARY MACKILLOP

What struck me most was, that even in times of struggle, Mary remained true to her vision of providing Catholic education for all. I am always drawn to her motto, '*Never see a need without doing something about it*'. To me, these words represent a call to action for all those working in Catholic education, whatever their role may be. This call has also taken on new meaning for me over the past year in my role as a lecturer, challenging me to ensure that the pre-service teachers I teach are prepared not only to educate the students in their care but also to be examples of how to 'live' the Gospel in the 21st Century.

After revisiting the story of Mary Mackillop's life throughout the exhibit, the saying, '*actions speak louder than words*', came to mind. Mary carried out her vision through her actions, reminding me that teaching is not just about what is said to the students in the classroom. It was a reminder that all those working in Catholic education are called to be examples of Jesus Christ in the world today through their actions.

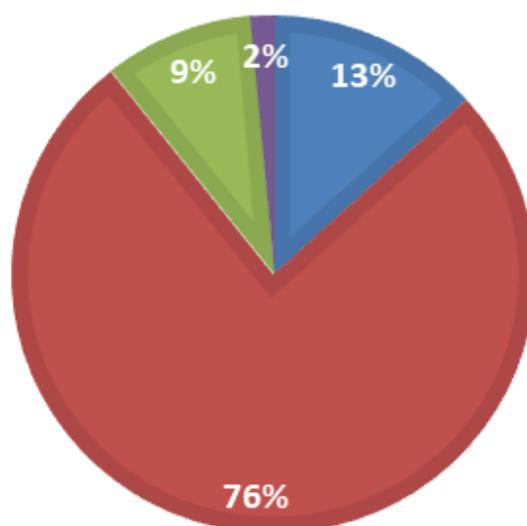
For me, this experience, along with the wisdom that was shared at the Catholic Mission and Identity Symposium the previous day, provided a clear connection to the mission of Catholic education and my own vocation of teaching.



TEACHING AND LEARNING ACROSS THE UNIVERSITIES

2017 STUDENT % NUMBERS FROM PUBLIC UNIVERSITIES

■ Curtin ■ ECU ■ Murdoch ■ UWA



Curtin University

In 2017, there were 47 student enrolments in the three elective units offered by the Catholic Institute for Accreditation to Initial Teacher Education (ITE) students:

- CTED4000 An Introduction to Catholic Education
- CTED4001 Creed and Sacraments in Catholic Studies
- CTED4002 Prayer and Morality in Catholic Studies

With the introduction of the Master of Teaching programs in 2018, these elective units do not fit within these programs. The Institute will instead be offering its own Short Courses towards Accreditation for these students.

I WOULD FIRSTLY LIKE TO THANK YOU FOR THE THREE CATHOLIC UNITS. I HAVE ENJOYED THEM IMMENSELY AND HAVE GROWN BOTH PROFESSIONALLY AND PERSONALLY. I FEEL THAT I HAVE REKINDLED MY PERSONAL FAITH AND IT IS STRONGER NOW THAN ANY TIME IN MY LIFE. THE THIRD UNIT WAS PARTICULARLY USEFUL WITH A PRE-TEEN AND ALL THOSE CURLY QUESTIONS. I AM PRESENTLY AT A PRAC. PLACEMENT IN A CATHOLIC SCHOOL AND FEEL I HAVE FOUND MY CALLING IN LIFE.

Curtin student

Edith Cowan University

The Catholic Institute offers elective units for Accreditation to pre-service teachers in undergraduate and Graduate Diploma in Education degrees and for teachers and leaders in the Master of Education courses at ECU. In 2017, there were 365 student enrolments in these units. In 2018, two more elective units will be added for the new Master of Teaching programs.

The Accreditation units for ITE students are:

- CED4260 An Introduction to Catholic Education
- CED4261 Religious Education in Catholic Schools
- CED4262 Catholic Studies: Prayer and Morality
- CED4263 Catholic Studies: Creed and Sacraments
- CED4264 The Bible in Religious Education



In the Master of Education course, postgraduate students can do a three-unit specialisation in Religious Education. In 2017, five students had completed this specialisation.

Accreditation units for Master of Education students are:

- CED6102 Contemporary Issues in Religious Education
- CED6105 Exploring the Bible
- CED6109 Leadership for Catholic Schools

Murdoch University

The Catholic Institute has three elective Accreditation units at Murdoch University. One unit is offered on an annual basis during the summer term. In 2017, EDN232 Creed and Sacraments in Catholic schools was offered to 40 students.

The University of Western Australia

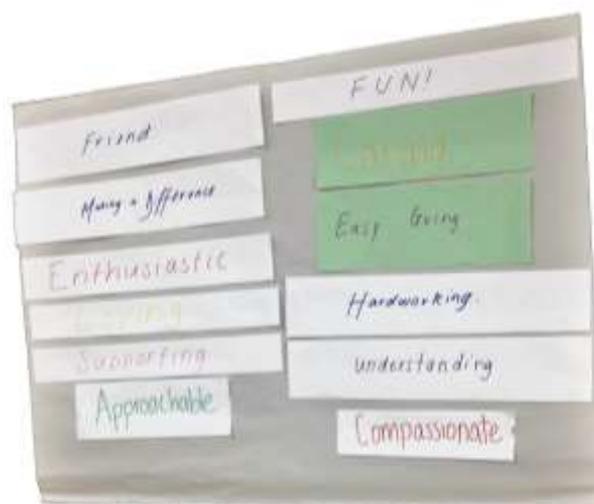
For the first time, an elective Accreditation unit was offered at UWA to Master of Teaching (Secondary) students. There were six students who completed the unit. Students can access other Accreditation units through the Institute's Short Course Accreditation program.

Initial Teacher Education (ITE) graduates with Accreditation to Teach

In 2017, there were 92 ITE graduates from public universities who had completed at least three elective units or short courses towards Accreditation to Teach in a Catholic school. This number also includes nine secondary ITE graduates at ECU who had Religious Education as their second teaching area.

ITE Graduates 2017 with at least three Accreditation units

Curtin University	10
Edith Cowan University	73
Murdoch University	5
CIWA Short Courses	4
Total	92



The University of Notre Dame Australia

Not only does the Catholic Institute teach across the public universities, but the Institute staff also have leadership and teaching roles at The University of Notre Dame Australia (UNDA). The Director of the Catholic Institute is seconded to UNDA as the Associate Dean (Religious Education). Chris is responsible for Religious Education programs for the ITE and Masters-level students within the School of Education, Fremantle Campus. In 2017, he also supervised six doctoral students and published a chapter on positive youth development and Religious Education. Kerry Troost and Maureen Delaney were Unit Coordinators, lecturers and tutors for ITE Catholic Studies and Religious Education Methods units as well as Masters-level units in Religious Education at UNDA. Kerry and Maureen taught classes totalling 350 student enrolments.

PROFESSIONAL LEARNING AND FAITH FORMATION

Accreditation Short Courses

The Catholic Institute of Western Australia created and offered three Short Courses for Accreditation requirements for the first time in 2017. The Courses are recognised by Catholic Education Western Australia as contributing to this mandatory professional development requirement to be employed in a Catholic school.

The Short Courses were available to post-graduate (Graduate Diploma of Education and Master of Teaching) and undergraduate students looking to teach in Catholic schools but have not included Catholic units as part of their degree. The Courses consist of modules taught over two weeks in a mixed study mode with two days of face-to-face classes and the remainder of the unit completed via online activities and assessment items.

The Short Courses offered were:

	No. of Participants
CIWA 501 Catholic Schools in Western Australia	18
CIWA 502 Celebration of Faith in a Catholic school community	9
CIWA 503 Christian witness within a Catholic school community	17

Galilee Spiritual and Faith Formation Program

Then Jesus said to them, "Do not be afraid. Go and tell my brothers to go to Galilee; there they will see me." (Mt.28:10)

Dr Margaret Scharf OP is the lead facilitator for the *Galilee Spiritual and Faith Program* for the Catholic Institute. Margaret is a local Dominican Sister and her background includes working in Catholic primary education and administration, the Dominican Sisters' Motor Mission based in Morowa and the Catechetical Centre, Diocese of Gizo, Solomon Islands. She is recognised as one of the pioneers of liturgical music in Australia.

Margaret holds a doctorate in Ministry in Spiritual Direction. She spent 16 years in southern California at the Center for Spiritual Development in Orange, as supervisor of the Spiritual Directors' Formation Program. She has offered retreats, spiritual direction and programs in spirituality, religious studies, scripture and theology at the centre, in schools and parishes.

After conducting a research project reviewing best practice in spiritual and faith formation of educators and leaders in Catholic schools in 2016, Margaret developed a formation program for staff and leaders in WA Catholic schools. The program became the Galilee Spiritual and Faith Formation Program. In 2016/2017, a staff formation day called "Galilee Grassroots" focused on a school needs basis and a trial of the Galilee program were offered.

In 2017, Margaret offered six spiritual and faith formation days to staff of Catholic primary and secondary schools across the state. In all there were nine Catholic schools involved and 304 staff members. In addition, she undertook the facilitation of the Galilee Trial and the 2017–2019 Galilee Program.

Trial of Galilee Spiritual and Faith Formation Program 2016/2017

“A MUCH-NEEDED PROGRAM FOR SCHOOL LEADERS TO HELP THEM IN THEIR MISSION.”

Galilee trial participant

The aim of the program was to assist leaders’ personal and professional confidence in nurturing and deepening the spiritual and faith capabilities of the whole school community. The intention was that they will become well-grounded in their capacity to promote the Catholic identity and mission of the school. Each module is called a ‘*Gathering*’ to reflect the community focus of the program.

The Gatherings included the following:

2016

- Gathering 1:
Introduction to Spirituality and the Desire for the Divine
- Gathering 2:
Prayer: Being yourself before God

2017

- Gathering 3:
Integrating Faith, Culture and Life
- Gathering 4:
The Retreat Experience (Prayer)

The trial of the Program was held over 2016/2017 with fourteen participants. After offering two Gatherings in 2016, a further two Gatherings were conducted and in term 2 of 2017 the trial ended and was reviewed.



2017-2019 Galilee Spiritual and Faith Formation Program



In 2017, after a successful trial, the Catholic Institute commenced the full *Galilee Spiritual and Faith Formation Program* with fifteen participants. The program has eight modules or “Gatherings” that participants and their principals are committed to supporting over a two year cycle.

The participants ranged from Religious Education Coordinators, Directors of Ministry, Assistant Principals and Deputy Principals. The aim of the program is to assist leaders’ personal and professional confidence in nurturing and deepening the spiritual and faith capabilities of the whole school community. The intention is that they will become well-grounded in their capacity to promote the Catholic identity and mission of the school.

The Galilee program is designed to provide new understandings and skills to enhance participants’ spiritual and faith capabilities. As many participants aspire to become leaders of their school communities, the program encourages a greater confidence in promoting a Catholic identity and worldview. The program covers topics drawn from the scriptural and theological foundations of the Catholic spiritual and faith traditions. The deep learning supports the teaching of a Catholic perspective both within Religious Education and across the Catholic school curriculum.

The Gatherings for the program are as follows:

2017

- | | |
|-------------|--|
| Gathering 1 | Introduction to Spirituality and the Desire for the Divine |
| Gathering 2 | Christian Spirituality |

2018

- | | |
|-------------|---------------------------------------|
| Gathering 3 | Integrating Faith, Culture and Life |
| Gathering 4 | The Retreat Experience (Prayer) |
| Gathering 5 | Discerning the Movement of the Spirit |
| Gathering 6 | Mending the Web |

2019

- | | |
|-------------|---|
| Gathering 7 | School Project |
| Gathering 8 | The Retreat Experience (Transformative Journey) |

FINANCIAL SUMMARY

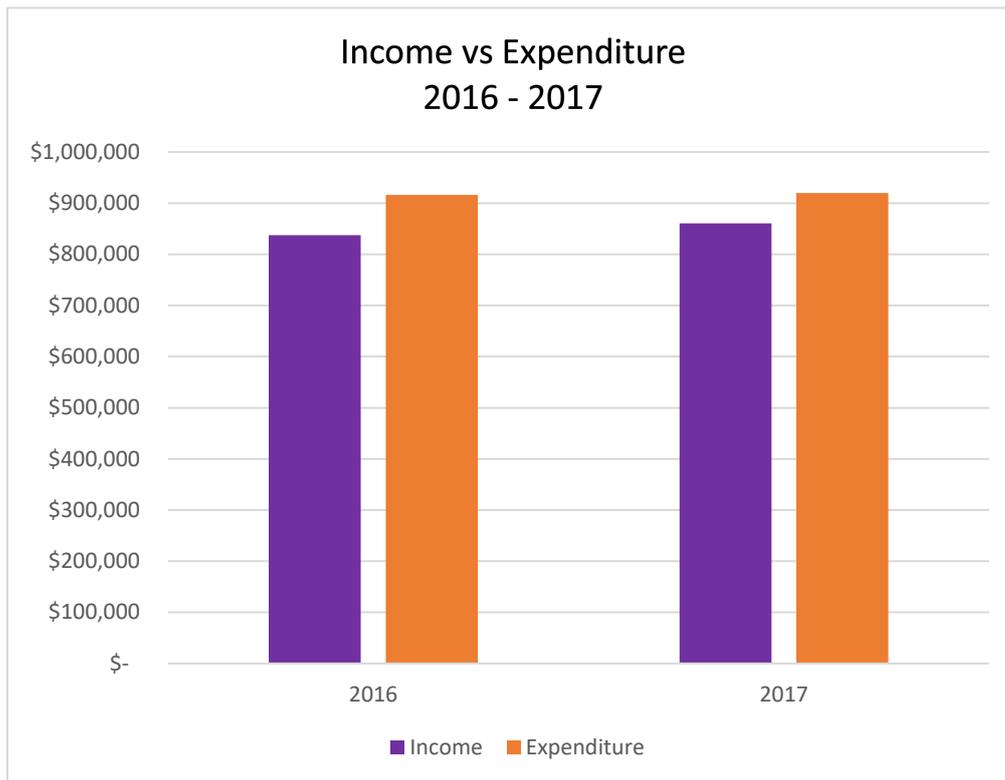
Financial Statement

Statement of Profit or Loss for the Year Ended 31 December 2017*

	2017 \$
INCOME	
Tertiary Education Levy	407,280
Academic Lecturing Fees	403,300
Interest and Other	<u>49,905</u>
Total Income	<u>860,485</u>
EXPENDITURE	
Salaries	837,847
Administration	30,260
Travel	10,643
Furniture and Fittings	6,222
Motor Vehicles	8,426
Other Expenses	<u>26,394</u>
Total Expenses	<u>919,792</u>
NET DEFICIT FOR THE YEAR	<u>(59,307)</u>
Total other comprehensive income for the year	-
Total comprehensive loss for the year	<u>(59,307)</u>

* The Statement of Profit and Loss was compiled by Catholic Education Western Australia and audited independently by Deloitte Touche Tohmatsu

Income vs Expenditure



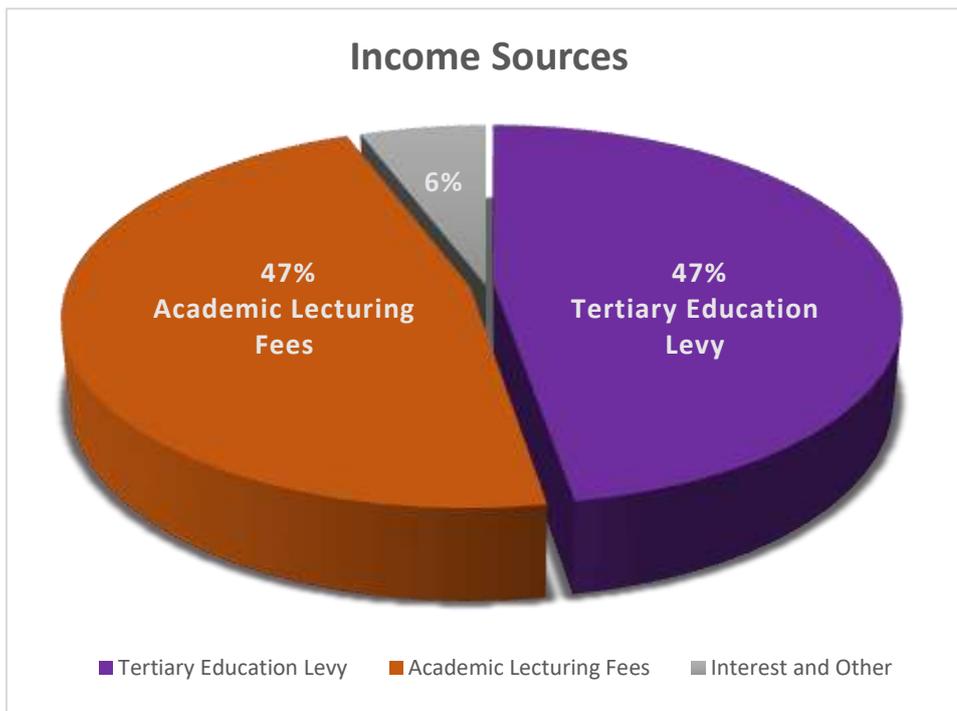
Income increased by 2.7% from 2016 with the Academic Lecturing Fees, Interest and Other Sources contributing 53% of this income. Low interest rates continue to affect income, but Short Courses are making a welcome contribution.

Expenditure increased by only 0.4% from 2016 to 2017. The largest cost was salaries representing 91% of expenditure, a decrease of 1.3% from 2016 to 2017. The budget deficit was reduced from \$78,351 in 2016 to \$59,307 in 2017.

Income

The Catholic Institute has decreased its reliance on the Tertiary Education Levy from 51% in 2015 to 47% in 2017.

The Tertiary Education Levy represents 47% of the income. The levy is based on the student numbers enrolled in Catholic schools in Western Australia and is collected by Catholic Education Western Australia on behalf of the Catholic Institute.



The Academic Lecturing Fees also represent 47% of the income and is collected by the Catholic Institute for the provision of staff lecturing Catholic studies and Religious Education units at Curtin University, Edith Cowan University, Murdoch, The University of Western Australia and The University of Notre Dame Australia. This proportion also includes income collected by the Galilee Spiritual and Faith Formation Program and facilitation provided by Institute staff for professional development opportunities at Catholic schools.