



**Catholic Institute
of Western Australia**

Why choose our local courses?

Our 8 week online courses are fully accredited with CEWA and you can now choose any 4 of our (6000) courses to be used toward a Masters degree at Notre Dame. CECWA scholarships can also be used toward our courses.

For a full list of course details please go to catholicinstitute.wa.edu.au

Each course costs \$1000 comparable institutions around Australia average around \$2800 for equivalent masters courses.

All courses are offered online.

To enrol in any one of our courses, please see the following pages and use links or QR codes to enrol.

COURSE SCHEDULE FOR 2025

TERM 1

- Sacraments
- Catholic Social Teaching
- Creatively Leading and Teaching RE in schools

TERM 2

- Leading Catholic Identity and Mission
- Gospels
- Science and Faith in Catholic Schools

TERM 3

- Jesus
- God and Integral Ecology
- Pastoral Leaders

TERM 4

- Leading Catholic Schools
- Catholic Moral Teaching

In partnership with



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

WHAT OUR STUDENTS ARE SAYING...

"Amazing!"
Alan

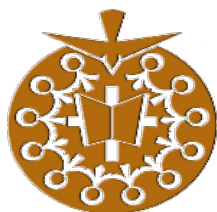
*"It has been
an invaluable
experience"*
Emily

*"I have
found the project
so valuable to my
own personal
growth".*
Tracey

*"It was a
project of passion
for me, rather than
something 'I just
had to do'".*
Tom



For more information or to find out more.
Please contact admin@ci.wa.edu.au



Schedule of Catholic Institute of WA Courses for Accreditation 2025

The Catholic Institute of Western Australia is a Catholic tertiary body established by the Conference of Catholic Bishops in Western Australia. The Catholic Institute provides online courses for Accreditation for Teachers, Psychologists and non-teaching staff in leadership roles, Accreditation for Middle Leaders, Accreditation to teach Religious Education and Accreditation for Leadership in Catholic Schools as indicated below. The 6000 coded course may be taken toward a Graduate Diploma in Religious Education; a Master of Education in RE or a Master of Religious Education at the University of Notre Dame; or alternatively can form a Professional Certificate of recognition for Accreditation purposes. The first 3 listed courses are the compulsory courses needed to Teach RE in Catholic Schools in Western Australia. The other ATRE courses marked with an # can also be used for ongoing Accreditation hours.

CIWA Courses for CEWA Accreditation	ATP+NTL	AML	ATRE	AFL
CIWA4040/ 6040 Jesus	✓	✓	✓	✓*
CIWA4050/6050 Sacraments	✓	✓	✓	✓*
CIWA4060/ 6060 Gospels	✓	✓	✓	✓*
CIWA4070 / CIWA6070 Catholic Moral Teaching	✓	✓	✓#	✓*
CIWA4080 / CIWA6080 Catholic Social Teaching	✓	✓	✓#	✓*
CIWA4090 / CIWA6090 Leading Catholic Schools	✓	✓	✓#	✓*
CIWA 4100/ 6100 Catholic Pastoral Leaders and Spiritual Wellness	✓	✓	✓#	✓*
CIWA 4110/6110 Leading Catholic Identity and Mission	✓	✓	✓#	✓*
CIWA 4120/ 6120 God & Integral Ecology	✓	✓	✓#	✓*
CIWA 4150/6150 Science and Faith in Catholic Schools	✓	✓	✓#	✓*
CIWA 4160/6160 Creatively Leading and Teaching RE in your school	✓	✓	✓#	✓*

MEANINGS OF THE ABBREVIATIONS IN THE ABOVE TABLE:

- **ATP+NTL** = Accreditation for Teachers, Psychologists and non-teaching staff in Leadership roles in Catholic schools
- **AML** = Accreditation for Middle Leaders in Catholic Schools
- **ATRE** = Accreditation to teach Religious Education
- **AFL** = Accreditation for Leadership in Catholic Schools *

The Schedule indicates the courses available for the Accreditation in two categories. **The CIWA4000 codes** are for Catholic school staff who wish to take the course for Ongoing Accreditation renewal hours, Professional Learning, or, potentially the Bachelor's level. **The CIWA6000 codes** are for staff who wish to study at the Master's level. The Master's level courses can count towards tertiary credit with The University of Notre Dame Australia, Fremantle.

All courses cost \$1000 (including GST) per participant paid via TryBooking. If payment is made via a school invoice, no GST is included. CECWA Scholarships can be used to cover the course cost.

The online mode of study is intensive and suits independent, self-managing adult learners with online support.

For further information about the courses, contact Dr John Topliss Managing Director john.topliss@ci.wa.edu.au, Dr Nathan Leber, CIWA Course Coordinator, nathan.leber@ci.wa.edu.au, or Margaret Stawowy, Office Manager, on 08 9278 0221 or email: admin@ci.wa.edu.au

Term 1 Courses	Mode	Dates	Accreditation
CIWA4050/6050 Sacraments This course examines the signs, symbols and rituals of key sacred liturgies within the Catholic tradition and their scriptural and historical origins. Participants are to analyse the significance of the sacraments and liturgies to Christian life, especially the celebration of the Mass and how this is applied through the Perth Archdiocesan Religious Education Units of Work to the life experience of students within Catholic school settings. The course provides opportunities for participants to reflect critically on the personal and professional readiness of staff to be supportive of or teach sacraments and liturgies in Catholic schools.	Online	SCHOOL STAFF Register by January 21 2025 on https://www.trybooking.com/CUQEP 	ATP+NTL AML ATRE AFL (Does count as a course towards Accreditation to teach RE)
CIWA4080/6080 Catholic Social Teaching This course explores CST as an extension of Catholic Moral Teaching which is the basis for the Christian response to living a 'life in Christ' through missionary discipleship. Participants are to analyse how justice and service lie at the core of both scripture and Catholic tradition and how these are applied through the principles of Catholic Social Teaching towards implementation in a contemporary Catholic school setting. The course provides opportunities for participants to reflect critically on the personal and professional readiness of staff to support or implement justice and service activities steeped in Catholic Social Teaching in Catholic schools.	Online	SCHOOL STAFF Register by January 21 2025 on https://www.trybooking.com/CUQEV 	ATP+NTL AML ATRE AFL
Creatively Leading and Teaching RE in schools CIWA 4160/6160 This course is intended to introduce students into a holistic and creative approach to leading and teaching Religious Education and envisioning catechesis as an important aspect of Catholic Schooling (Bishop's Mandate, 2009- 2015). This course explores a range of ecclesial and educational developments which influence the philosophy and practice of Religious Education in Australia both historically and in the contemporary context. It systematically examines the current body of research in Catholic educational philosophy and encourages students to critically analyse and apply research findings to their current professional practice in religious education and Catholic education more broadly.	Online	SCHOOL STAFF Register by January 21 2025 on https://www.trybooking.com/CUQEX 	ATP+NTL AML ATRE AFL

Term 2 Courses	Mode	Dates	Accreditation
Gospels CIWA 4060/6060 This course examines the key structures and literary genres of the four Gospels as understood within the Catholic Church tradition. Participants are to analyse how the Gospel writers wanted to convey Jesus' message of the Christian 'Way, Truth and Life' and how this message is applied through the Perth Archdiocesan Religious Education Units of Work to the life experience of students within Catholic school settings. The course provides opportunities for participants to reflect critically on the personal and professional readiness of staff to be supportive of or about how to promote Gospel values in Catholic schools.	Online	SCHOOL STAFF Register by April 21 2025 on https://www.trybooking.com/CUQEY 	ATP+NTL AML ATRE AFL (Does count as a course towards Accreditation to teach RE)
Leading Catholic Identity and Mission CIWA4110/6110 This course considers Christian formation and Catholic Identity in today's schools. In a pluralistic society, such as Australia's, the Catholic worldview is often looked on as outdated and irrelevant to modern life. The course offers opportunities for teachers and leaders to explore, reflect and act on their understanding of Catholic Identity through exploration of the following topics: •Defining Christian formation and pastoral care from a Catholic perspective. •Investigating relevant NCEC and Vatican documentation in Christian formation. •Exploring how curriculum & life of a Catholic school contributes to a student's Christian formation?	Online	SCHOOL STAFF Register by April 21 2025 on https://www.trybooking.com/CUQEY 	ATP+NTL AML ATRE AFL
Science and Faith in Catholic Schools CIWA 4150/6150 The discipline of science as it has come to be understood and practiced in the modern era is often understood to be at odds with religious worldviews, and particularly those of Catholic Christianity. While popular opinion seems to have imbibed the rhetoric of polemicists who point to historical episodes concerning the treatment of such figures as Galileo and Copernicus by the Catholic hierarchy as evidence of the Church's anti-science bias, other apologists have recourse to the example of such scientific pioneers as St Albert the Great, Gregor Mendel or Georges Lemaitre as evidence of the Church's openness to and promotion of the advances of scientific research. For Catholic educators the dualism that exists between 'science and religion' poses a particular threat to the supposed credibility of the faith, with science being understood to be the most authoritative form of reason by the majority of students.	Online	SCHOOL STAFF Register by April 21 2025 on https://www.trybooking.com/CUQFB 	ATP+NTL AML ATRE AFL

Term 3 Courses	Mode	Dates	Accreditation
Jesus CIWA4040/60 This course explores the nature of the person of Jesus and his core gospel teachings as understood within the Catholic Church tradition. Participants are to analyse Jesus' mission to proclaim the 'good news' of the kingdom of God and how this news is applied through the Perth Archdiocesan Religious Education Units of Work to the life experience of students within Catholic school settings. The course provides opportunities for participants to reflect critically on the personal and professional readiness of staff to be supportive of or teach Jesus' gospel message in Catholic schools.	Online	SCHOOL STAFF Register by July 14 2025 on https://www.trybooking.com/CUQFQ 	ATP+NTL AML ATRE AFL (Does count as a course towards Accreditation to teach RE)
God and Integral Ecology CIWA4120/6120 This course examines key Papal and local Church documents on our 'Common Home', through examining key Church Environmental and Ecological teachings. How these teachings are then applied to how we live in God's creation and our schools response and call to examine our own personal ecological conversion and response are explored. Pope Francis speaks of an integral ecology that sees the interconnectedness of environmental, economic, political, social, cultural, and ethical issues. Such an understanding requires a vision to think about comprehensive solutions to what is both a current and future environmental and humanitarian crisis. The course discusses a practical and modern view of ecology while based on one's own theological understanding of God's wonderful creation.	Online	SCHOOL STAFF Register by July 14 2025 on https://www.trybooking.com/CUQFR 	ATP+NTL AML ATRE AFL
Pastoral Leaders CIWA4100/6100 This is a course for leaders and aspiring leaders in Catholic schools. It aims to develop practitioners' understanding of the theological foundations of pastoral care so as to assist them in their ongoing practice of the same in the many and varied contexts within which they might find themselves. Drawing on key Scriptural texts and themes, as well as from great teachers and pastors from the Church's tradition and from the latest educational and theological research, this course will explore various models of pastoral care, its links across the tradition, and ways in which pastoral care can be offered in various contemporary situations and contexts. Students will develop essential tools to examine the Catholic theological principles of pastoral care and utilize both the knowledge and the tools to critically analyze the various conceptions of care and pastoral care that pervade current trends in educational research and praxis. The course also provides leaders with opportunities to probe School and CEWA procedures related to pastoral care and how this affects the spiritual health of a school community.	Online	SCHOOL STAFF Register by July 14 2025 on https://www.trybooking.com/CUQHB 	ATP+NTL AML ATRE AFL

Term 4 Courses	Mode	Dates	Accreditation
Leading Catholic Schools CIWA4090/6090. This course examines the goals and leadership of Catholic schools within the Church's mission of evangelisation. Participants are to analyse the vision of Catholic schools as Christ-centred and student- focused learning environments and how these are applied to the identity, culture and mission within contemporary Catholic school settings. The course provides opportunities for participants to reflect critically on the personal and professional readiness of staff to be supportive of or practise effective, faith-inspired Catholic leadership in Catholic schools.	Online	SCHOOL STAFF Register by October 6 2025 on https:// www.trybooki ng.com/ CUQHE 	ATP+NTL AML ATRE AFL
Catholic Moral Teaching CIWA4070/6070 This course explores the principles of Catholic Moral Teaching as the basis for the Christian response to living a 'life in Christ' as a missionary disciple of the Catholic Church. Participants are to analyse how Christian principles of freedom and human dignity lie at the core of both scripture and Catholic tradition and how these are applied through the principles of Catholic Moral Teaching towards implementation in a contemporary Catholic school setting. The course provides opportunities for participants to reflect critically on the personal and professional readiness of staff to support or implement the principles of Catholic Moral Teachings in Catholic schools.	Online	SCHOOL STAFF Register by October 6 2025 on https:// www.trybooki n g.com/ DEDCN 	ATP+NTL AML ATRE AFL